


## Listening

**1**  **UT Track 5** You will hear five conversations. For each one, underline the event(s) which happened in the past. There may be more than one event.

- |                                                                                                                            |                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| 1 A Eva's holiday in Portugal.<br>B Eva's flight from Madrid to Krakow.<br>C Eva's flight from Portugal to Madrid.         | 4 A Melanie downloading three apps.<br>B Melanie deleting an app.<br>C Melanie using the language app. |
| 2 A Alison's brother borrowing her phone.<br>B Alison's mum arriving home.<br>C Alison's mum taking the phone to the shop. | 5 A Sam getting a new phone.<br>B Sam starting to move photos.<br>C Sam looking for some lost photos.  |
| 3 A Max's party.<br>B Max sending invitations to the party.<br>C The final three people replying to the invitation.        |                                                                                                        |

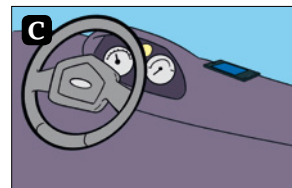
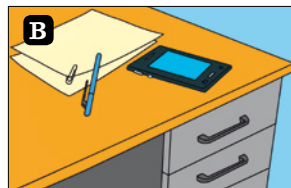
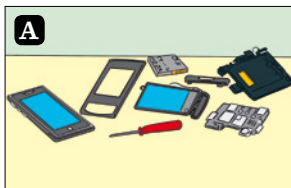
\_\_\_/5

**2**  **UT Track 5** Listen again. For each question, choose the best answer (A, B or C).

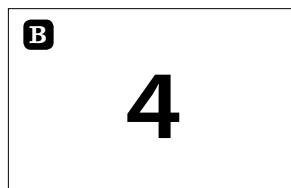
1 Where is Eva now?



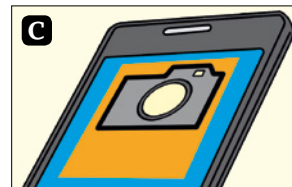
2 Where is Alison's phone?



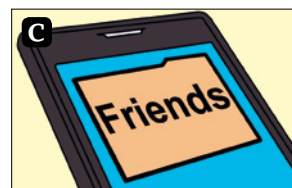
3 How many people are definitely not going to Max's party?



4 Which app did Melanie download last?



5 Which folder is empty on Sam's new phone?



\_\_\_/5

## Grammar

- 3** Complete the text with the words in the box. You will use some words more than once.

any | few | little | lot | lots  
many | much | some

TED talks are talks by experts on different topics. A (1) \_\_\_\_\_ of people give talks each year, but not (2) \_\_\_\_\_ of them are 12 years old! Thomas Suarez was 12 when he gave his talk. At the age of 10, he knew a (3) \_\_\_\_\_ computer programming languages and started designing apps. At his school, not (4) \_\_\_\_\_ of his friends liked the singer Justin Bieber so his first app was a game, *Bustin Jieber*. When a small image of the singer came up out of different holes, players had to quickly hit him before he disappeared. At the TED talk, Thomas had (5) \_\_\_\_\_ of great ideas that he shared with the audience. He told them that, in a (6) \_\_\_\_\_ of schools there are sports or drama clubs, but there aren't (7) \_\_\_\_\_ clubs about computer programming. That's because, often, teachers can't give (8) \_\_\_\_\_ help to students as they only have a (9) \_\_\_\_\_ knowledge about the subject. In fact, (10) \_\_\_\_\_ students know more than their teachers!

\_\_\_/10

- 4** Look at the information about three mobile phones. Then complete the sentences with the correct form (comparative or superlative) of the adjectives in brackets.

	A	B	C
Name:	XP38	MZ18	GY54
Price:	£130	£210	£199
Weight:	440g	475g	360g
Year made:	2013	2015	2017
Review score:	7/10	8/10	10/10

Example: A \_\_\_\_\_ phone. (cheap)

A is the cheapest phone.

- B \_\_\_\_\_ phone. (expensive)
- A \_\_\_\_\_ C. (heavy)
- C \_\_\_\_\_ phone. (modern)
- C \_\_\_\_\_ phone. (good)
- C \_\_\_\_\_ A. (expensive)
- A \_\_\_\_\_ phone. (bad)
- A \_\_\_\_\_ B. (old)
- B \_\_\_\_\_ phone. (heavy)
- B \_\_\_\_\_ A. (good)
- B \_\_\_\_\_ A. (modern)

\_\_\_/10

## Vocabulary

- 5** Complete the text with one word in each gap. The first and last letters are given.

Josh went to the computer shop to buy a new (1) l\_\_\_\_\_p. He wanted one with good (2) g\_\_\_\_\_s for gaming. When he got home, he downloaded some cool (3) s\_\_\_\_\_. Josh uses apps to (4) s\_\_\_\_\_m music and to chat. When he sends emails, he prefers to use a (5) k\_\_\_\_\_d to type. The (6) s\_\_\_\_\_n of his phone is too small to type on. He uses the (7) c\_\_\_\_\_a on his phone a lot, and uploads his photos on social media. If he uses his parents' (8) p\_\_\_\_\_, he has to pay for the ink.

\_\_\_/8

- 6** Write the technology words. Use the words in the box and another word for each answer. Use one of the words in the box twice.

computer | DVD | mobile | web

- You can connect this to a TV to watch films.  
\_\_\_\_\_
- This starts with the letters www.  
\_\_\_\_\_
- You can talk to people on this, take photos, use the internet, listen to music and much more.  
\_\_\_\_\_
- A word document is an example of one of these.  
\_\_\_\_\_
- Examples of this are programs for browsing the internet, listening to music or watching films.  
\_\_\_\_\_

\_\_\_/5

- 7** Complete the text with the correct form of the verbs in the box.

download | make | open  
send | start | take | watch

Yesterday, I (1) \_\_\_\_\_ some new photo editing software. Then I (2) \_\_\_\_\_ some photos. I put the photos onto my laptop and used the software to make them look good. I put them on my blog. I (3) \_\_\_\_\_ some phone calls and (4) \_\_\_\_\_ some text messages to tell my friends to look at them. Then I relaxed and (5) \_\_\_\_\_ a film. For the next few days, all my friends (6) \_\_\_\_\_ conversations with me by talking about my photos. A few days later, I got an email from one of my friends. There was an attachment, which I (7) \_\_\_\_\_. It was a link to a website that buys photos. Maybe they'll buy some of mine!

\_\_\_/7

## Reading

**The School That Prefers Not to Use Technology**

More and more schools are using technology in lessons. Students use tablets, laptops and even mobile phones in the classroom and they often write homework on computers and email it to their teachers. A recent survey in the USA found that 50% of students aged between 10 and 18 use the internet to help with homework at least once a week. Younger students also use technology as part of their education and an amazing 75% of 5 to 7 year olds regularly play educational games online.

Most teachers agree that technology is useful for students. 77% say that using technology in the classroom is a good way of increasing interest in lessons. Teachers also said that technology helped students to work at their own speed, showed schools, students and parents exactly what progress the students were making and gave students useful computer skills that they will need in the future.

Some schools, though, don't agree. The London Acorn School asks all parents to agree to very strict rules about using computers and watching television, even outside the school. Before the age of 12, students can't look at screens at all; no television, no mobile phones and no computers. From 12 to 14, they can watch television but only educational programmes. They can watch films and use computers offline from 14 to 16 and, finally, when they reach 16, they can use the internet.

Most of the time, the students are happy with these rules but it can be difficult sometimes. One student said: 'I often meet friends from other schools who talk about social media, videos and games. I feel a bit sad when I talk to them but, when I'm at school, I love it. We often go outside or do practical subjects like woodwork. My friends at school never use computers or watch TV so we never talk about them.'

**8 Read the text and answer the questions.**

- 1 Something that half of all older students do one or more times a week.  
\_\_\_\_\_
- 2 Something that three-quarters of younger students often do.  
\_\_\_\_\_
- 3 Something that the student from the London Acorn School does a lot when not at school.  
\_\_\_\_\_
- 4 Two things that students from the London Acorn School do a lot at school.  
\_\_\_\_\_
- 5 Something that students from the London Acorn School don't talk about at all when they are together.  
\_\_\_\_\_

\_\_\_/5

**9 Read the article again. Are sentences 1–5 right (A) or wrong (B)? If there is not enough information, choose doesn't say (C).**

- 1 In some schools, students use the internet during lessons.  
A Right      B Wrong      C Doesn't say
- 2 Students make better progress when they use technology during lessons.  
A Right      B Wrong      C Doesn't say
- 3 Using technology for schoolwork may also help students when they leave school.  
A Right      B Wrong      C Doesn't say
- 4 The London Acorn School only says what their students can and can't do in school time.  
A Right      B Wrong      C Doesn't say
- 5 Students at the school aren't always happy about not using computers or watching TV.  
A Right      B Wrong      C Doesn't say

\_\_\_/5

## Speaking

**10 Complete the sentences with one word in each gap.**

- The \_\_\_\_\_ interesting \_\_\_\_\_ that you can create on a computer is a website. I am trying to make my own website at the moment.
- I like chatting online with my friends. It's my \_\_\_\_\_ to relax in the evening.
- Meeting friends \_\_\_\_\_ better \_\_\_\_\_ chatting online because you can see them and do other things together.
- I like seeing photos of my friends on social media more than \_\_\_\_\_. Photos of animals and places are OK, but friends are best.
- It's better \_\_\_\_\_ go to the cinema with friends \_\_\_\_\_ on your own because it's strange to sit alone in the dark.

\_\_\_/5

**11 Answer the questions using the comparative form. Give reasons for your answers.**

- How do you spend your free time when you are away from technology?  
\_\_\_\_\_
- What activities do you enjoy doing alone and what activities are better with friends?  
\_\_\_\_\_
- What can you create on a computer? Do you ever create things on your computer?  
\_\_\_\_\_
- How often do you use social media? Is it a good way to communicate with friends?  
\_\_\_\_\_
- Do you get annoyed about other people's habits? Which things annoy you most and why?  
\_\_\_\_\_

\_\_\_/5

## Language in Use

**12 Choose the best answer (A, B or C).**

- Who is your mum talking to?  
A She's on the phone.  
B My aunt in Australia.  
C She often talks to friends online.
- How often do you use computers at school?  
A Yes, we do. We use them in English lessons.  
B No, we don't, but I use my computer for homework.  
C About twice a week usually, but sometimes more.
- What's this blog about?  
A Blogs are articles that you can write about anything.  
B It's a travel blog with photos and ideas about where to go.  
C I'd like to write about things that happen at school.
- Do you know what's wrong with my phone?  
A It's got a lot of useful apps on it.  
B My phone doesn't work.  
C Sorry, I've got no idea.
- Do you want a copy of this photo?  
A No, I downloaded some of them.  
B I take a lot of photos with my mobile phone.  
C Yes, that would be great, thanks.
- What is your brother listening to?  
A It's a new CD by his favourite band.  
B He's got a lot of songs on his MP3 player.  
C You can borrow it if you like.
- Did you use the internet yesterday?  
A I usually use it in the evening.  
B No, I didn't have time.  
C I know a good website.
- Don't forget to switch off your phone before we go into the cinema.  
A Don't worry, I left it at home.  
B I'm sorry, I haven't got time.  
C You can't use it in the cinema.
- Are you downloading a new app?  
A No, it's still downloading.  
B I've got quite a few apps.  
C Yes, but it's taking a long time.
- When can you send Tom's photos to me?  
A Later, when I finish my homework.  
B I can ask him if you want.  
C Yes, I can. I've got them on my laptop.

\_\_\_/10

## Writing

- 13** Complete the notes with the words and phrases in the box.

Friday | half past four | the afternoon  
Tuesday morning | 7 pm

- 1 Meet on: \_\_\_\_\_
- 2 Start at: \_\_\_\_\_
- 3 Finish in: \_\_\_\_\_

\_\_\_/5

- 14** Read the information and the email.  
Complete Victoria's notes.

### Computer club

*Fridays after school 3 pm–5 pm*

Interested in computers? This new club is for you!

Use different software, create your own website,  
write computer code and more.

Help to create a new student website for the school.

*All welcome*

Hi Victoria,

The new computer club sounds great. Do you want to go? We finish lessons at 2:30. Let's meet in the cafeteria and relax for half an hour before the club. There's a bus at 5:00 pm – we can ask to leave five minutes early. I don't know much about computers. Can you help me if it's too difficult? Thanks.

Jackie

### Victoria's notes

Computer club

On: **1** \_\_\_\_\_

Lessons finish at: **2** \_\_\_\_\_

Meet Jackie in: **3** \_\_\_\_\_

Bus leaves at: **4** \_\_\_\_\_

Ask to leave computer club at: **5** \_\_\_\_\_

\_\_\_/5

- 15** Now write a reply to Jackie. Write 25–35 words. Answer Jackie's questions, give your opinions and add any extra information needed.

Hi Jackie

---

---

---

---

---

Victoria

\_\_\_/10

Total score

\_\_\_/100